

## **Activity #6a: Introducing Books to Children**

### **Section 1: Introduction**

#### **Fiction Books**

- Tell a story with both words and pictures
- To introduce a fiction picture book:
  - Tell what the story is mainly about, including
    - characters (who is in the story)
    - problem (not usually clear to children unless it is stated in the book)
    - some rich vocabulary words from the story.
  - Give the children a purpose for listening to the story

#### **Non Fiction Books**

- Contain factual information (usually a single topic)
- To introduce a non-fiction or informational book:
  - Tell what the text is mainly about, including
    - what kind of information the book contains
    - the order or sequence of the information
    - features of the text, such as table of contents, pictures, etc.
  - Connect to prior knowledge or experiences.
  - Give the children a purpose for listening to the book.

#### **Predictable Books**

- Contain repeated parts, usually with a limited number of words and concepts
- To introduce a predictable book:
  - Tell what the text is mainly about, including
    - characters and setting (as appropriate)
    - the pattern or predictability of the story
  - Connect to prior knowledge
  - Give the children a purpose for listening to the book.